

Lecture 1

Introduction to Variables and Control Statements

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Computer Science and Mathematics
Preparatory Course

12.10.2020

Course Formalities

Goals:

- ▶ Learning basic programming with Python
- ▶ Refreshing elementary mathematical concepts

Concept:

- ▶ Each lecture will usually be split into a theoretical explanation and a programming session
- ▶ On the last day (23.10.) there will be an ungraded “test”

Corona Formalities

<https://rub.corona-erfassung.de/users/newuser>



Course Number: 310024

Overview

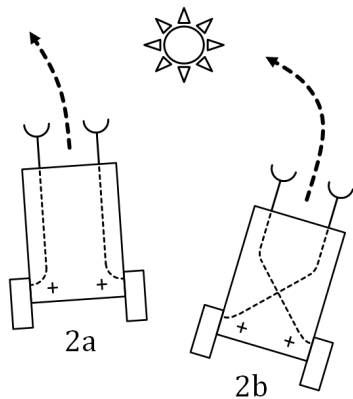
1. Motivation

2. Programming

- First Steps
- Variables
- Control Statements
- Utilities

3. Tasks

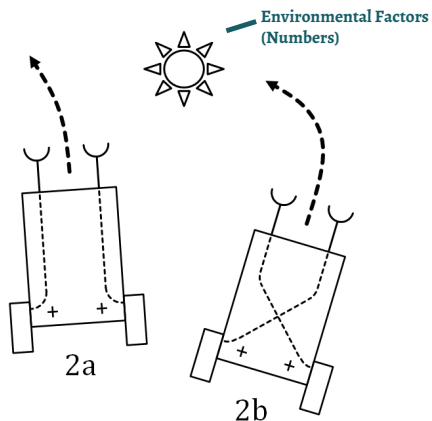
Motivation: Modeling a cognitive agent



Braitenberg Vehicles

[Braitenberg, 1986]

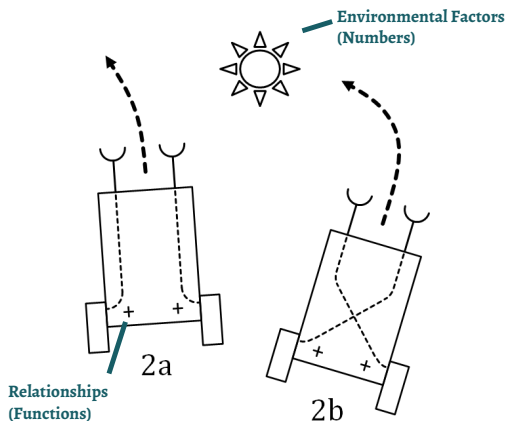
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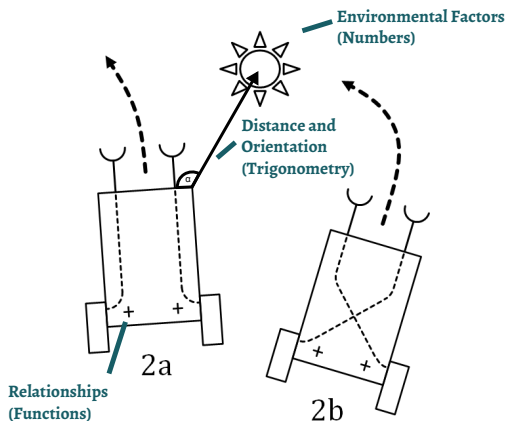
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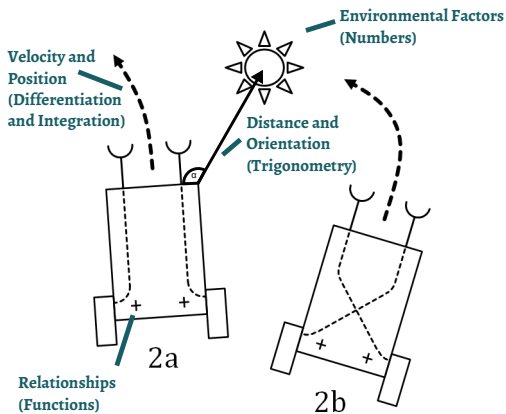
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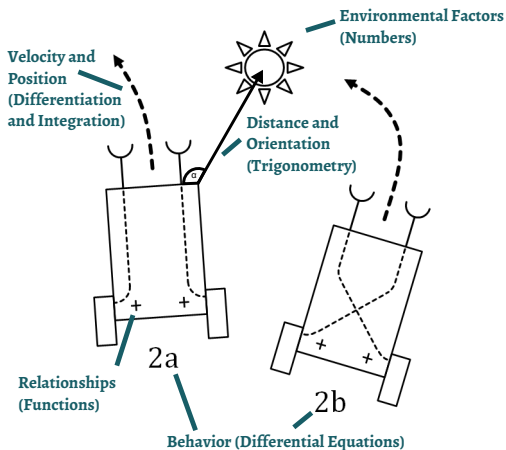
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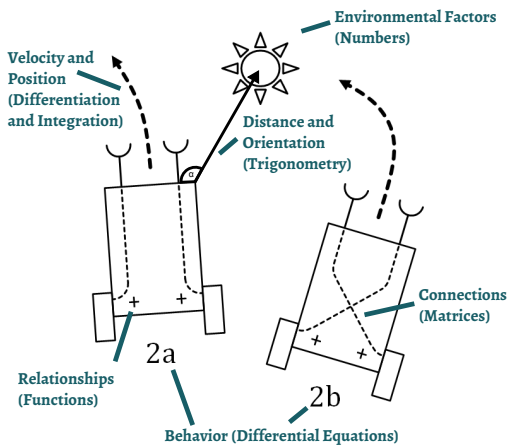
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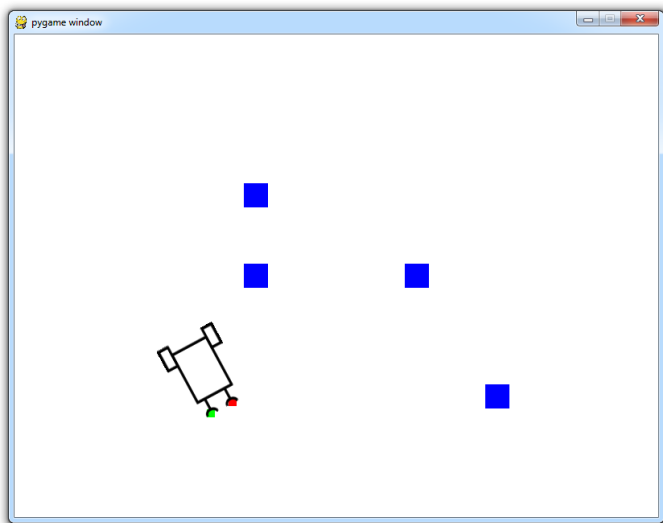
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[Braitenberg, 1986]

Programming Goal



Course Structure

#	Date	Title	Topics
1	12.10.	Variables and Control Statements	<i>Data Types, Control Statements</i>
2	13.10.	Functions in Math and Programming	<i>Function Types and Properties, Plotting Functions, Lists</i>
3	14.10.	Full-Time Programming Session	<i>Deepen Programming Skills</i>
4	15.10.	Coordinate Systems	<i>Vectors, Trigonometry, The Pygame Module</i>
5	16.10.	Differentiation	<i>Derivative Definition, Calculating Derivatives, Numerical Differentiation, File-Input/Output</i>

Course Structure

#	Date	Title	Topics
6	19.10.	Integration	<i>Geometrical Definition, Calculating Integrals, Numerical Integration</i>
7	20.10.	Differential Equations	<i>Properties of Differential Equations, Euler Approximation, Braitenberg Vehicle</i>
8	21.10.	Programming Session & Recap	<i>Repetition, Questions, Test Topics</i>
9	22.10.	“Make a wish Lecture”	<i>Individual Wishes, e.g. Object-Oriented Programming, Matrix Calculation</i>
10	23.10.	“Test”	<i>Self-evaluation</i>

1. Motivation

2. Programming

- First Steps
- Variables
- Control Statements
- Utilities

3. Tasks

The Python Programming Language

Why Python?

- ▶ It is simple but high level
- ▶ It is interpreted “on the fly”
- ▶ It is the state of the art scripting language

Helpful Resources

- ▶ The Anaconda Distribution contains all necessary software:
<https://www.anaconda.com/distribution/>
- ▶ You can find helpful documentation here: <https://docs.python.org/3/>

Setting Up

- ▶ Open the *Spyder* IDE (Integrated Development Environment)
- ▶ Create your first python script file
 - ▶ Close the default temporary file
 - ▶ Go to *File* → *Save as ...*
 - ▶ (*Recommended*) Create a new folder for your python projects
 - ▶ Choose the name *helloworld.py*
- ▶ You are set up to write your first Python script!



Hello World

- ▶ Write the following line into the file:

```
print("Hello World!")
```

- ▶ Press the green *Play* button in the toolbar to execute the script
- ▶ Observe the output in the console on the right

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- ▶ Observe the output in the console on the right
- ▶ The `print()` function writes its argument to the console

Script: A series of commands

- ▶ Code is executed from top to bottom - one line after each other

```
print("Hello There!")  
print("Haven't seen you in a while.")  
print("How are you?")
```

Script: A series of commands

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```
print("Hello There!")  
print("Haven't seen you in a while.")  
print("How are you?")
```

- ▶ You can write comments in your code using the # character

```
print("Hello!") #This is a comment  
# Lines that start with # are ignored  
print("How are you?")  
#print("I am bored") This line is ignored
```

Variables

- ▶ Variables are the elementary building block of every program
-

```
greeting = "Hello, Hello!"  
print(greeting) #prints "Hello, Hello!"
```

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- ▶ Variables are assigned via '='
-

```
var1 = "Hello" #variable names may be chosen arbitrarily  
long_variable_name5 = "Hi"  
#letters, numbers and underscores may make up a name
```

Variables

- ▶ Variables are the elementary building block of every program

```
greeting = "Hello, Hello!"  
print(greeting) #prints "Hello, Hello!"
```

- ▶ Variables are assigned via '='

```
var1 = "Hello" #variable names may be chosen arbitrarily  
long_variable_name5 = "Hi"  
#letters, numbers and underscores may make up a name
```

- ▶ Assigned variables are available for code following the assignment

```
print(greeting) #prints "Hello, Hello!"  
greeting = "Hey!" #variables may be overwritten  
print(greeting) #prints "Hey!"
```

Data Types and Operations

- ▶ Variables store information of various type:

```
farewell = "Bye, Bye!" #String Type
```

```
num1 = 5 # Integer Type
```

```
num2 = 3.0 # Float Type
```

Data Types and Operations

- ▶ Variables store information of various type:

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```
num1 = 5 # Integer Type
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```
num2 = 3.0 # Float Type
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- ▶ Operations may be performed using variables

```
print(num1+num2) #prints 8.0
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Data Types and Operations

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```
farewell = "Bye, Bye!" #String Type  
num1 = 5 # Integer Type  
num2 = 3.0 # Float Type
```

- ▶ Operations may be performed using variables

```
print(num1+num2) #prints 8.0
```

- ▶ Results may again be stored in variables

```
num3 = num1+num2 #num3 is now 8.0  
print(num3) #prints 8.0  
num3 = num3+1 #num3 updates based on its current value  
print(num3) #prints 9.0
```

Excursion: The Spyder Debugger

- ▶ A debugger allows a look under the 'hood' of a program

These are the Debug Controls

Start Debugging **Execute Line by Line** **Stop Debugging**

```
1 num1=3
2 num2=5.0
3 num3 = num1+num2 #num3 is now 8.0
4 print(num3) #prints 8.0
5 num3= num3 +1 #num3 updates based on its current value
6 print(num3) #prints 9.0
```

Click here to display the current variables

Name	Typ	Größe
num1	int	1 3
num2	float	1 5.0
num3	float	1 9.0

Useful Operations on Data Types

► Operations on Numbers

```
2+2 #4
```

```
50-5*6 #20
```

```
(50-5*6)/4 #5.0
```

```
8/5 #1.6
```

```
17/3 #5.666666666666667
```

```
17//3 #5 Integer Division
```

```
17%3 #2 Rest of the Division
```

► Operations on Strings

```
'Wo' + 'rd' #'Word' or "Word"
```

```
'Isn't' # This results in an error!
```

```
'Isn\'t' #'Isn't' Use \ to escape characters
```

Control Statements

▶ if-Statement

```
x = 3.5
if x > 0 : #Indentation organizes blocks
    print("x is positive!")#Indent with 4 spaces
print("Program is finished!")
```

Control Statements

▶ if-Statement

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x = 3.5
if x > 0 : #Indentation organizes blocks
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```

▶ else-statement

```
x = 3.5
if x > 0 : #Indentation organizes blocks
    print("x is positive!")#Indent with 4 spaces
else :
    print("x is not positive!")
print("Program is finished!")
```

Control Statements

► else if-statement

```
x = 3.5
if x > 0 : #Indentation organizes blocks
    print("x is positive!") #Indent with 4 spaces
elif x < 0 :
    print("x is negative!")
else:
    print("x is zero!")
print("Program is finished!")
```

Variable Scope

- ▶ Python code is organized in blocks by indentation (4 spaces)

```
a = 3  
b = 4  
if a > 2:
```

```
    c = a + b  
    b = 1  
    if c > 5:
```

```
        print(a)
```

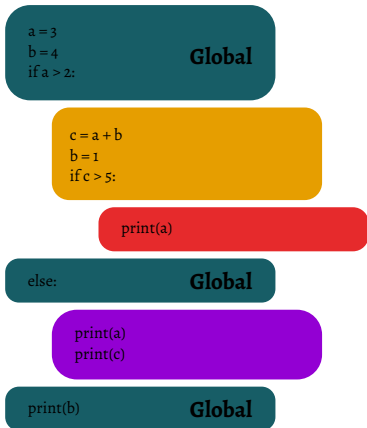
```
else:
```

```
    print(a)  
    print(c)
```

```
print(b)
```

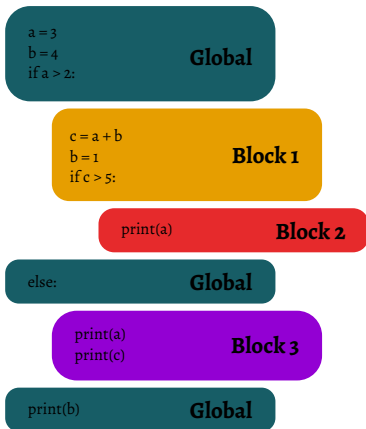
Variable Scope

- ▶ Python code is organized in blocks by indentation (4 spaces)
- ▶ Variables defined in the global scope are available at all positions in the code below its definition



Variable Scope

- ▶ Python code is organized in blocks by indentation (4 spaces)
- ▶ Variables defined in the global scope are available at all positions in the code below its definition
- ▶ Variables defined in a block are available in the block and all blocks inside it



Variable Scope

► Example

```
a = 3 # Global Scope
b = 4
if a > 2 :
    c = a + b # Block 1
    b = 1
    if c > 5:
        print(a) # Block 2
else : # Global
    print(a) # Block 3
    print(c) # If a <= 2 this will result in an error
print(b) # '1' or '4' if a <= 2
```

While Loops

- ▶ Print the numbers from 1 to 10

```
a = 0
while a < 10 :
    a = a +1 # Increase a by 1
    print(a)
```

While Loops

- ▶ Print the numbers from 1 to 10

```
a = 0
while a < 10 :
    a = a +1 # Increase a by 1
    print(a)
```

- ▶ Be careful with the exit condition

```
a = 0
while a < 10 :
    print(a) # Prints 0 until the end of time
```

You can kill the running program by pressing the red terminate button

Boolean Statements

► Examples

`3 > 2 #True, greater than`

`3 < 3 #False, less than`

`3 <= 3 # True, equal or less than`

`4 == 5 # False, == checks equality`

`4 != 5 # True, != is the opposite of ==`

`"ello" in "Hello" # True, only works for sequence types`

`"hel" not in "Hello" # True, "in" is case sensitive`

Boolean Statements

► Examples

```
3 > 2 #True, greater than
```

```
3 < 3 #False, less than
```

```
3 <= 3 # True, equal or less than
```

```
4 == 5 # False, == checks equality
```

```
4 != 5 # True, != is the opposite of ==
```

```
"ello" in "Hello" # True, only works for sequence types
```

```
"hel" not in "Hello" # True, "in" is case sensitive
```

► Boolean Variables

```
test = 7
```

```
isGreaterThanOne = test > 1
```

```
if isGreaterThanOne:
```

```
    print("The number is Greater than 1!")
```

User Input

- ▶ Use input to prompt the user

```
person = input('Enter your name: ')\nprint('Hello ' + person)
```

User Input

- ▶ Use input to prompt the user

```
person = input('Enter your name: ')\nprint('Hello ' + person)
```

- ▶ Invalid Data Types

```
inputValue = input('Please enter a number: ')\nresult = 5 + inputValue # This results in an error!
```

User Input

- ▶ Use input to prompt the user

```
person = input('Enter your name: ')\nprint('Hello ' + person)
```

- ▶ Invalid Data Types

```
inputValue = input('Please enter a number: ')\nresult = 5 + inputValue # This results in an error!
```

- ▶ Variables might need to be *type casted*

```
result = 5 + float(inputValue)\n#This works if an actual number was typed
```

Type Casting

► Implicit Typecast

```
a = 1.0 #float
```

```
b = 2 #int
```

```
c = a + b #3.0 float
```

Type Casting

► Implicit Typecast

```
a = 1.0 #float
b = 2 #int
c = a + b #3.0 float
```

► Explicit Typecasts

```
d = float(b) #2.0
e = 3.7
f = int(3.7) #3 Any floating point is cut off
g = str(e) #String '3.7'
h = int(g) # This results in an error!
i = float(g) # 3.7
print('Variable i is: ' +str(i)) #Print expects strings
```

Useful built-in Functions

► Rounding and Absolute Value

```
a = 3.898987897897
b = round(a,3) #3.899
c = abs(-3.2) #|-3.2| = 3.2
t = type(c) #t is <class 'float'>
test = t is float # True
```

► The math module

```
import math #Import makes a module available
squareTwo = math.sqrt(2) # $\sqrt{2}$ 
power = math.pow(3,4) #  $3^4$ 
exponential = math.exp(4) # $e^4$ 
piNumber = math.pi #3.14159265359
```

Lecture Slides/Material

Use the following URL to access the lecture slides:

https://www.ini.rub.de/teaching/courses/c_science_math_2020

Tasks

1. Write a script that takes a percentage and prints out the corresponding verbal grade.
 - ▶ Define a variable *perc* and assign it a number between 1 and 100.
 - ▶ Use If and Else to print out the correct grade depending on the value of *perc*.
2. Write a script that asks the user for two different inputs and prints their sum
 - ▶ Define a variable *num1* and assign it a value using the *input()* function
 - ▶ Repeat the above step for a second variable *num2*
 - ▶ Add *num1* and *num2* together in a third variable *sum* and print it (Do not forget to typecast *num1* and *num2*)

%	Grade	%	Grade
86-100	A	40-55	D
71-85	B	25 -39	E
56-70	C	1 - 24	F

Tasks Continued

- 3*. Write a script that asks the user for number input until the sum of the inputs is greater than 20.
- ▶ Start with a variable *sum* that is initialized with the value 0.
 - ▶ Create a while-loop that ends when *sum* is greater than 20.
 - ▶ Inside the while-loop ask the user for input and add the input to *sum*. (Do not forget to typecast the input)
- 4*. Write a script that finds the maximum number out of 3 numbers.
- ▶ Example:
You choose the three numbers to be 13, 16 and 5.
The program should print: "The highest number is 16".
 - ▶ Define three variables each containing a different number.
 - ▶ Use If and Else statements to find the highest of the three numbers.
 - ▶ Print the number to the console.
 - ▶ The script should work for any three numbers.

References



Braitenberg, V. (1986).

Vehicles: Experiments in synthetic psychology.

MIT press.